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ABSTRACT OF THE DISCLOSURE

A reading and spelling skill diagnosis and training system and method are provided wherein a user's auditory processing, phonological awareness and processing, morphological awareness, visual orthographic memory, reading and spelling skills are trained in order to improve the user's reading and spelling skills. The system may include one or more modules that each test and train a different set of skills. Each module may include one or more different tasks (implemented as interactive graphical games) that train a particular skill or set of skills of the user.